



United Nations Education Standards Database Proposal

for the UNECE Working Party on Regulatory Cooperation and Standardization Policies (WP.6)

1. UN Regulatory Compliance Requirements:

- 1.1. UN Educational Programmes Minimum Standards Analysis.
- 1.2. Official Documentation Refining.
- 1.3. Other UN System Educational Programmes Strategic Partnerships.
- 1.4. UNECE WP.6 START-Ed Open Database Development.
- 1.5. Education in the UN Summit Organization.

2. UNECE WP.6 START-Ed Education Standardization Requirements:

- 2.1. UNESCO Recommendation on Open Science and Open Education Compliance Analysis.
- 2.2. Open Education Compliant Best Practices Open Standards Case Studies.
- 2.3. Educational Markets Mapping.
- 2.4. Surveillance Risk Management.
- 2.5. UN Gender-Responsive Standards-Setting Rule of Law (RoL) Analysis.
- 2.6. Education on Standards Sensitive Media Promotion and Public Relations.
- 2.7. Inter-Governmental Organizations (IGO) Regulatory Cooperation
- 2.8. Digital Regulation Compliance.

3. START-Ed Education Standards Database Minimum Deliverables:

- 3.1. UNECE WP.6 START-Ed Monthly Progress Reports.
- 3.2. UN Compliant Educational Best Practices Identification Framework.
- 3.3. UN Compliant Educational Open Standards and Best Practices International Map Database.
- 3.4. Next International Forum Concept Note Programme with Speakers List.

4. UN Educational Minimum Open Standards:

- 4.1. (2014) [UNESCO Thesaurus Controlled Vocabulary](#).
- 4.2. (1961) [UNESCO International Recommendation on Technical Education](#).
- 4.3. (1974) [UNESCO Recommendation on Education for Sustainable Peace and Human Rights](#)
- 4.4. (2007) [UNESCO Recommendation against Discrimination in Education](#).
- 4.5. (2016) [UNESCO Recommendation on Open Educational Resources \(OER\)](#).
- 4.6. (2020) [UNESCO-FoE Protecting and Transforming Education for Shared Futures](#).
- 4.7. (2021) [UNESCO-FoE Progress Update of the Commission on the Futures of Education](#).
- 4.8. (2021) [UNESCO-FoE Reimagining our Futures Together New Social Contract for Education](#).
- 4.9. (2021) [UNESCO Recommendation on Open Science](#).
- 4.10. (2022) [UNESCO Recommendation on the Ethics of Artificial Intelligence](#).
- 4.11. (2023) [UNESCO International Standard Classification of Education \(ISCED\) Toolkit](#).

5. *Best Practices Areas Found in these Official Documents:*

- 5.1. [Educational Governance](#).
- 5.2. [Educational Professions Unions Standards](#).
- 5.3. [Educational Audit Assessment](#).
- 5.4. [Educational Research](#).
- 5.5. [Educational Technologies \(EdTech\)](#).
- 5.6. [Educational Policymaking](#).

6. *UN System Educational Programmes for Partnerships:*

- 6.1. [UNESCO Futures of Education \(FoE\)](#).
- 6.2. [UNESCO International Institute of Educational Planning \(IIEP\)](#).
- 6.3. [UNESCO Chairs Development Standards](#).
- 6.4. [UNESCO University Twinning and Networking Programme \(UNITWIN\)](#).
- 6.5. [UNESCO International Standard Classification of Education \(ISCED\)](#).
- 6.6. [UNESCO Visualizing Indicators of Education for the World \(VIEW\)](#).
- 6.7. [UNESCO-UNITWIN Inter-religious Dialogue for Intercultural Understanding \(IDIU\)](#).
- 6.8. [UNESCO International Technical and Vocational Education and Training \(UNEVOC\)](#).
- 6.9. [UNESCO Open Educational Resources \(OER\) Dynamic Coalition](#).
- 6.10. [UNESCO Open Learning](#).
- 6.11. [UNESCO-UNITWIN United Nations Open Education \(UNOE\)](#).
- 6.12. [Academic Council on the United Nations System \(ACUNS\)](#).

7. *UN System Minimum Call to Action for Educational Agencies:*

- 7.1. [UNESCO Chair Development](#).
- 7.2. [UNESCO University Twinning Networking Program \(UNITWIN\) Chair Development](#).
- 7.3. [UNESCO Open Learning New Courses Partnership](#).
- 7.4. [UNESCO NGO Liaison Committee Partnership](#).

8. *Project Approximate Budget Engineering Requirements:*

- 8.1. Expert Consultant
- 8.2. Accountancy Audit Compliance Team
- 8.3. Market Analysis Researchers
- 8.4. In-Field Production Expenditure

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as an



[United Nations Education, Science, and Culture Organization \(UNESCO\)](#)
[2016 Recommendation Compliant Open Educational Resources \(OER\)](#)